



Annual Report on ASPnet Member Activities

The ASPnet School Focal Point shall complete this form, in consultation with the leadership team, and submit it to the ASPnet National Coordinator. Please attach any documentary evidence (social media reports, news, pictures, publications) produced as a result of ASPnet activities.

Report Year:2023.....

Country:Ukraine.....

Name of the School:

Website:

http://finlyc.kiev.ua/index.php?option=com_content&view=article&id=1&Itemid=101#

<https://finlyc.ukrainia.org.ua/yunesko>

<https://www.facebook.com/groups/823556738517148>

Year in which the ASPnet membership started: 2000

1. Details on the ASPnet School Focal Point

Mr Ms

First name: **Iryna**

Last name: **Lynova**

E-mail: **i.lynova@finlyc.kiev.ua**

Telephone: **+380507333572**

2. Details on the ASPnet School

Please indicate if your school is: Private Public X Mixed/other

Please indicate if your school is **located** in an:

Urban area Rural area

Please indicate the **level of education** of your school:

- Pre-primary
 Primary
 Secondary
- Vocational
 Teacher Training Institution
 A mix of levels

3. Requirements for ASPnet membership

This section gathers information on the minimum requirements for ASPnet membership (see Guide for members Section ④).

> Please cross the corresponding answer for each question.

	Yes	No
Last school year, did the school submit an annual report to the National Coordinator?	+	
At the beginning of the school year, has the school submitted an annual work plan to the National Coordinator, describing the expected achievements?		+
During the school year, did the school participate in at least one global and/or regional project , contest, or campaign suggested by UNESCO?	+	
During the school year, has the school participated in at least one national project, contest, or campaign suggested by the ASPnet National Coordinator?	+	
During this school year, has the school updated its information on the Online Tool for ASPnet (OTA)?	+	
Please indicate whether the school displays a sign* of ASPnet membership at its premises:	+	
Please indicate whether the school informed the school community (parents, staff, students) about its ASPnet membership:	+	

* A sign may refer to the UNESCO Official ASPnet Certificate, a flag or poster provided by the National Coordinator, a painting made by students.

4. Celebration of International United Nations Days

Please indicate in the list below the **International United Nations Days from the UNESCO ASPnet calendar**, celebrated by your school during the school year:

(Please note that you can select more than one day, or tick "None" in the box below and move to section 5)

None – we did NOT celebrate any UN International Days	
--	--

LIST OF UNITED NATIONS INTERNATIONAL DAYS – ASPnet calendar	Yes, we celebrated this day	Yes, we involved the entire school community in the celebration
International Day of Education	+	
International Day of Commemoration in Memory of the Victims of the Holocaust	+	+
International Day of Women and Girls in Science		
World Radio Day		
International Mother Language Day	+	+
International Women’s Day		
International Day for the Elimination of Racial Discrimination		
World Poetry Day	+	
World Day for Water		
International Day of Sport for Development and Peace	+	+
World Book and Copyright Day	+	
World Press Freedom Day		
International Day of Living Together in Peace		
International Day of Light		
World Day for Cultural Diversity for Dialogue and Development		
World Environment Day	+	+
World Oceans Day		
International Day of the World’s Indigenous People		
International Day for the Remembrance of the Slave Trade and its Abolition		
International Day of Democracy		

International Day of Peace	+	+
World Teachers' Day	+	
International Day for Disaster Reduction		
International Day for the Eradication of Poverty		
United Nations Day		
World Science Day for Peace and Development	+	+
World Philosophy Day		
International Day for Tolerance	+	+
International Day for the Elimination of Violence against Women		
World AIDS Day		
International Day of Persons with Disabilities		
Human Rights Day	+	
International Migrants Day		
We celebrated the following UN International Days, which are not included in the ASPnet calendar:		

5. ASPnet activities

This Section gathers information on the type of ASPnet activities implemented during the school year.

- > Please think of all the ASPnet activities implemented during the school year, identify the main activity for each category below and write down the name.

If there is no activity for one category, please leave it blank
 '+++''

Project initiated by UNESCO:

- International Holocaust Remembrance Day*
- International Mother Language Day*
- World Poetry Day*
- World Book Day*
- World Health Day*
- Day of Remembrance and Reconciliation*
- World Science Day for Peace and Development*
- Day of environmental protection*
- International Day of Peace*
- International Day of Tolerance.*
- International Day of Democracy*
- International Human Rights Day*

Project initiated by the National Coordinator:

Project initiated by the School:

A tourism and local history project was launched with the aim of national and international historical and cultural knowledge.

Student/youth-led initiative:

The project was held during the year according to the list of UNESKO important dates

School exchange:

Campaign:

Participation in UNESCO conferences/events:

The table below collects more detailed information on each activity. Please indicate for EACH activity, whether it was implemented during the school year, and if so - the corresponding thematic area, and the main educational material used. Please cross only one answer for each question.

Type of ASPnet Activity	Was this activity implemented during this school year:		Please indicate the thematic area(s)		What type of educational material did the school use for the activity?	
Project initiated by UNESCO	Yes					

	No					
Project initiated by the National Coordinator	Yes					
	No					

Type of ASPnet Activity	Was this activity implemented during this school year:		Please indicate the thematic area(s)	What type of educational material did the school use for the activity?
Project initiated by UNESCO				
Piloted pedagogical materials proposed by UNESCO				
Project initiated by the National Coordinator Π				
Project initiated by the school	Yes	The project was held during the year	A tourism and local history project was launched with the aim of national and international historical and cultural knowledge.	

Student/youth-led initiative	Yes	The project was held during the year according to the list of UNESCO important dates		The flash mobs for the student of 5-11 forms were held at the school yard initiated by students government	
Participated in a school exchange with another country					
Participated in a UNESCO Campaign					
Sent a participant/representative to a UNESCO conference, workshop, training			List events:		

Please provide a full list of activities, incl. title, format, date:

January

February

February **22/02** the whole world celebrates International Mother Language Day.

A person can master several languages, depending on his abilities, inclinations and aspirations, but the best, the most perfect, he should master his mother tongue. And this is not only because this language is used on a daily basis, but also because the native language is an integral part of the Motherland, the voice of the people and a magical instrument, the sounds of which respond to the thinnest, most tender strings of the human soul.

Together with the celebration of the International Mother Language Day, the lyceum began the state.

Week of subjects of social and humanitarian cycle, by teachers of Ukrainian language and literature N.V. Hryn and L.P. Gavrilyuk In the 8th grades, on February 21, the student conference "Language is the heart of the nation" was held, and the teacher of the Ukrainian language and literature V. Padalko conducted an excellent lesson on the student projects with the students of the 6th grade "Like the growth of a grape vine, let's nurture the language..", during which the students recited poems of modern poets about the language, read the sayings of famous people, and provided interesting facts.

Ukrainian language and literature teacher I. Kot conducted a language quiz for 7th grade students "The Magic of the Mother Tongue". The final part of this vivid day was the Competition of readers of poetry about language among students of 5-6 grades. Out of 18 participants of the competition, 7 took the first place and were awarded with diplomas.

Today we are witnessing the revival of the Ukrainian language. By loving and learning their native language, lyceum students show a conscious desire to be worthy citizens of their country.

March- International Poetry Day

This holiday has been celebrated by the decision of the UNESCO General Conference since 1999.

On this day the head of the student self-government of the lyceum, the student of the 10-A form Anton Zagornyi and his team, with the assistance of the head of the Department of Social Sciences and Humanities and the class teacher V. Padalko and the librarian L. Semenova, organized and held a national and patriotic literary event "Poems burned by the war", during which students of the 5th, 8th, 10th grades recited the modern Ukrainian poets' and their own poems, which were written right now, during the war!

Poetry is unique, it is an immortal touch to the soul! We raise real patriots! We believe in the victory of Ukraine!

April

Since 1995, UNESCO has been celebrating **04/23** - World Book Day! On the eve of this date in the calendar, the head librarian of the Lyceum L. Semenova held interesting and entertaining meetings with the students of the 5 forms. The aim was to spread the pleasure of reading the books, popularize literature. Students answered questions about books, libraries, guessed the names of fairy tales. In the end of the event the best ones received gifts - books!

6/04 - World Health Day! A day when you should pay attention to your physical and mental health. We hold on in difficult times! We find the strength to lead a healthy lifestyle. A lot of interesting events were held at the Lyceum during the day: fun exercises during classes, a flash mob at the Lyceum based on the initiatives of student self-government in the fresh air, conversations about a healthy lifestyle, an exhibition of literature on the topic.

PE teacher O. Chuprina held a friendly volleyball tournament among the students of the 9th grades.

The director of the lyceum Yu. Shukevych and the head of the table tennis club V. Kochubey presented diplomas and monetary awards to the winners of the table tennis competition.

Our students identified the main factors that affect human health.

May

On the Day of Remembrance and Reconciliation, we honored everyone who fought against Nazism and all the victims of World War II. Today, as almost a century ago, Ukraine is at war. The strength of our Armed Forces is a guarantee of the existence of the state and the preservation of human rights.

World Science Day for Peace and Development. Science Day at the Financial Lyceum was festive. A large number of students who won the All-Ukrainian and city-level National Academy of Sciences. We are proud of our bright students!

June

The lyceum prepares for the Day of Environmental Protection throughout the academic year. Students, under the leadership of T. Miroshnychenko, a chemistry teacher, have been working on the "Flowering Lyceum Yard" project since December. Flower bulbs are planted in the soil, plots are formed, planting of seedlings is planned according to the rules of landscape design, and the soil is enriched with self-prepared compost. And in May-June we have an amazing view of the bright, blooming yard!

September

Every year, on the initiative of the UN, the international community celebrates the International Day of Peace. The Financial Lyceum also participated in the Peace Day, the students prepared bright drawings and interesting crafts, as well as a dance flash mob "We are the children of PEACE" to speed up the peace and victory of Ukraine!

October

Dedicated to the International Day of Democracy. Elections of the head of student self-government were held in the lyceum. The debate was held at the Lyceum on October 13 in an interesting, modern and very emotional way!

3 candidates for the post of mayor of the lyceum, Maksym Kotsyubailo, Kryat Kyrylo, and Stepan Slavikov, presented their programs and gave answers to questions posed by representatives from 13 classes of the lyceum! Maksym Kotsyubailo won. We congratulate the new mayor and wish him success!

November

International Day of Tolerance

Lyceum students participated in the events of this week.

In the 7th grade, students talked about kindness and mercy. Students of the 5th grade made postcards for the soldiers of the Armed Forces of Ukraine with thanks and congratulations with the holidays. "Do well because you are a human" is our motto for the World Day of Kindness.

On November 13, the Week of Tolerance began at the Lyceum. Pupils of 5 and 6 grades created "good deed boxes" that was filled during the week, pupils played the game "Good Angel". We teach pupils to be kinder to each other, to be able to sympathize and respect! To be tolerant means to be strong, and most importantly, humane!

23/11 Every year on the fourth Saturday of November, the memory of the victims of the Holocaust and Holodomor of 1932-1933 and mass artificial famines of 1921-1923 and 1946-1947 is commemorated all over the world. 10-minute information sessions were held on the topic: "Holodomor - a black page in the history of Ukraine". The book exhibition "Holodomor - our grief and sorrow" was organized in the library. The installation "Let's remember. Let's unite. Let's win" was displayed in the hall.

December

We celebrated International Human Rights Day at the Lyceum with class discussions. Lyceum students under the guidance of history and law teachers (O. Reznik and O. Bakal) prepared presentations and quizzes and held a series of events for 5th-11th grade students for the Day of Dignity and Freedom in Ukraine in the context of celebrating the International Human Rights Day

Please indicate if usually, your ASPnet activities involved:

(Please select only one answer)

Only few classes

Only few students (such as a "UNESCO Club" or "ASPnet committee" or "Environmental Club")

The entire school (all teachers and students)

The entire school community (leadership, teachers, students, families)

+

The local community (NGOs, local authorities, private sector)

Please indicate if usually, your above-mentioned ASPnet activities were:

(Please select only one answer)

Organized as extra-curricular ASPnet or "UNESCO" activities

Implemented as regular curricular/classroom activities

Introduced through a combination of curricular and extra-curricular activities

+

Adopting a whole-school approach* to ASPnet membership (ASPnet impacts curriculum/ governance/physical environment)

*A whole-school approach is inclusive of all students, school staff and partners and addresses the needs of learners not only through the curriculum but through all aspects of school life. It implies collective and collaborative action in and by a school community to improve student learning, behavior and wellbeing, and the conditions that support these.

Please indicate the total number of teachers (and the principal) who, during the academic year, have attended an ASPnet training/workshop:	Total number
	1

6. Partnerships

Please indicate what types of partnerships your school has developed during the school year:
(You can select multiple answers. If the school did not establish any partnership, please select NONE)

Partnership(s) with NGOs

Partnership(s) with UNESCO Chairs

Partnership(s) with UNESCO Clubs

Partnership(s) with private sector

Partnership(s) with research institutes

Partnership(s) with ASPnet members in your country

Partnership(s) with ASPnet members in other countries

Partnership(s) with non ASPnet members/partner schools

Partnership (s) with local authorities (e.g. City council, Museums, local Government)

Other partnership(s):

None +

Please provide a list of partners:

7. Observed change or improvement

- *This section gathers information on the changes resulting from ASPnet activities at the student, school and community level. For instance, an ASPnet project may have resulted in students being more tolerant toward each other (student level), in establishing a school policy on bullying or participatory democratic approaches (e.g. school government, class room) and in disseminating innovative educational approaches more broadly.*

Student level:

Improving the level of interaction, communication between students, working in group projects brought classmates together, students became more tolerant.

School level:

Team projects of mixed-aged students groups, preparation for holidays and joint work improved the school policy of benevolence, innovative and democratic approaches made it possible to achieve good results in the self-realization of student self-government

Community level:

8. Challenges and obstacles experienced

- *This section gathers information on the challenges and obstacles experienced when planning or implementing ASPnet activities at the student, school and community level. For instance, an ASPnet project may have faced challenges because of the lack of interest or of appropriate educational resources (student level), of lack of time due to the overcrowded curriculum, or financial and human resources or (school level) or the lack of interested of local actors to be involved in school activities (community level).*

Student level:

Lack of time for children due to an oversaturated curriculum, engagement of children in extracurricular activities.

School level:

Oversaturation of the lyceum's work plan with educational activities

Community level:

Collaboration/Coordination – Successes and Challenges

Type of collaboration/coordination	What went well? Give general input or examples	What were challenges encountered/what could be improved?
Comments:		

Project coordinator

I. Lynova

Headmaster of Secondary school
«Financial lyceum», Kyiv

Yu. Shukevych

